## Grantee Information

Sales Workers - 4500
Office and Clerical - 5100
Craftspersons (Skilled) - 5200
Operatives (Semi-Skilled) - 5300

Grantee Informati	ion					
ID		1432				
Grantee Name		WMPG-FM				
City		Portland				
State		ME				
Licensee Type		University				
1.1 Employment of Fu	ull-Time Radio Em	ployees		Ju	ump to question: 1.1	<b>\$</b>
Please enter the number The first grid includes all and the last grid includes	female employees, t	he second grid includ	grids below. les all male employees	,		
1.1 Employment of Fu	ull-Time Radio Em	ployees			Jump to	question: 1.1 🗘
Major Job Category / Job Code / Joint Employee	African American Females	Hispanic Females	Native American Females	Asian/Pacific Females	White, Non-Hispanic Females	Total
Officials - 1000						0
Managers - 2000					2	2
Professionals - 3000						0
Technicians - 4000						0
Sales Workers - 4500						0
Office and Clerical - 5100						0
Craftspersons (Skilled) - 5200						0
Operatives (Semi- Skilled) - 5300						0
Laborers (Unskilled) - 5400						0
Service Workers - 5500						0
Total	0	0	0	0	2	2
1.1 Employment of Fu	ull-Time Radio Em	ployees			Jump to	question: 1.1 😊
Major Job Category / Job Code / Joint Employee	African American Males	Hispanic Males	Native American Males	Asian/Pacific Males	White, Non-Hispanic Males	Total
Officials - 1000						0
Managers - 2000					1	1
Professionals - 3000						0
Technicians - 4000						0
Sales Workers - 4500						0
Office and Clerical - 5100						0
Craftspersons (Skilled) - 5200						0
Operatives (Semi- Skilled) - 5300						0
Laborers (Unskilled) - 5400						0
Service Workers - 5500						0
Total	0	0	0	0	1	1
1.1 Employment of Fu	ull-Time Radio Em	ployees		Ju	ump to question: 1.1	<b>\$</b>
Major Job Category / Job Code / Joint Employee				Pe	rsons with Disabiliti	es
Officials - 1000				10		
Managers - 2000						
Professionals - 3000						
Technicians - 4000						

Laborers (Unskilled) - 54	100									
Service Workers - 5500										
Total									0	
1.1 Employment of F	ull-Time Radio	Employees					Jum	p to questic	on: <b>1.1</b>	0
Please enter the gender person with disabilities li			an female	e).						
1.2 Major Programmi	ng Decision Ma	kers					Jum	p to questic	on: <b>1.2</b>	<b>○</b>
Please report by gender major programming deci decisions about program result in a double-counti programming decisions by job category above, in	sions. Include the acquisition and p ng of some full-tim should be included	station general roduction, progr e employees; e d in the counts for	manager ram deve mployees or this ite	r if appropriate. Hopment, on-air s having the res	Major pr program	ogramming de scheduling,	ecisions in etc. This it	clude		
1.2 Major Programmi	ng Decision Ma	kers					Jum	p to question	on: 1.2	<b>O</b>
Of the full-time employed have responsibility for m				cluding the stati	on gener	al manager,				
1.2 Major Programmi	ng Decision Ma	kers						Jump to qu	uestion: 1	.2 🗘
A	African merican	Hispanic		Native American	Asia	n/Pacific		White, ispanic		Total
Female Major								2		2
Programming Decision Makers										
Male Major Programming Decision								1		1
Makers Total	0	0		0		0		3		3
1.3 Employment of P	art-Time Radio	Employees					Jum	p to questic	on: 1.3	•
Please enter the number includes all female empland the last grid include:	r of PART-TIME e	mployees in the			rid			,,		
1.3 Employment of P	art-Time Radio	Employees							Jump to qu	estion: 1.3 🗘
Major Job Category /	African America	n His	spanic	Ame		Asian/Pa		Non-His		
Job Code Officials - 1000	Female	s Fo	emales	Fer	males	Fer	males	Fe	males	Total 0
Managers - 2000										0
Professionals - 3000										0
Technicians - 4000										0
Sales Workers - 4500										0
Office and Clerical - 5100										0
Craftspersons (Skilled) - 5200										0
Operatives (Semi- skilled) - 5300										0
Laborers (Unskilled) - 5400										0
Service Workers - 5500										0
Total	(		0		0		0		0	0
1.3 Employment of P	art-Time Radio	Employees							Jump to qu	estion: 1.3 🗘
Major Job Category / Job Code	African American Male:	His	spanic Males	Ame	ative rican Vlales	Asian/Pa	acific Males	Non-His	White, spanic Males	Total
Officials - 1000	Male		wates		viales		wiaies		Wales	0
Managers - 2000										0
Professionals - 3000										0
Technicians - 4000										0
Sales Workers - 4500										0
Office and Clerical - 5100										0
Craftspersons (Skilled) - 5200										0
Operatives (Semi- skilled) - 5300										0
Laborers (Unskilled) - 5400										0
Service Workers - 5500										0
Total			0		0		0		0	0

Major Job Category / Job Code				Persons	with Disabilities
Officials - 1000				1 6130113	with Disabilities
Managers - 2000					
Professionals - 3000					
Technicians - 4000					
Sales Workers - 4500					
Office and Clerical - 5100	0				
Craftspersons (Skilled) -	5200				
Operatives (Semi-skilled	) - 5300				
Laborers (Unskilled) - 54	00				
Service Workers - 5500					
Total					0
1.4 Part-Time Employ	/ment			lump to	question: 1.4 💠
	oyees listed in Questio	on 1.3, how many worked le time?	ss than 15 hours per v		question.
1.4 Part-Time Employ	/ment			Jump to	question: 1.4 💠
Number working less that	ın 15 hours per week				
1.4 Part-Time Employ	/ment			Jump to	question: 1.4 💠
Number working 15 or m				oump to	question: 1.4
1.5 Full-Time Hiring				lump to	question: 1.5 🗘
Enter the number of full-t		th category hired during the ude employees who change			
1.5 Full-Time Hiring				Jump to	question: 1.5 💠
No full-time employees w	vere hired (check here	if applicable)			
1.5 Full-Time Hiring				Jump to	question: 1.5 💠
Major Job Category /					
Job Code Officials - 1000	Minority Female	Non-Minority Female	Minority Male	Non-Minority Male	Total
Managers - 2000					0
Professionals - 3000					0
Technicians - 4000					0
Sales Workers - 4500					0
Office / Service Workers - 5100-5500					0
Total	0	0	0	0	0
1.6 Full-Time and Par	t-Time Job Opening	gs		Jump to	question: 1.6 💠
previously filled positions regardless of whether the whether it was filled by a the promotion of an empl	s and newly created po ey were filled during th in internal or an externa- loyee who stays in ess	e openings that occurred du sitions. Include all position: le year. If a job opening was al candidate. Do not include sentially the same job but ha le or part-time job openings	s that became availables filled during the year, as job openings any as a different title (i.e.	e during the fiscal year include it regardless of positions created throu where there was no va	r, of ugh
1.6 Full-Time and Par	t-Time Job Opening	gs		Jump to	question: 1.6 🗘
Number of full-time and p	part-time job openings				
1.7 Hiring Contractor	s			Jump to	question: 1.7 💠
During the fiscal year, did	d you hire independent	t contractors to provide any	of the following service	es?	
1.7 Hiring Contractor	S				question: 1.7 0
Underwritting solicitation	related activities			GII	eck all that apply
Direct Mail					✓
Telemarketing					
Other development activi	ities				
Legal services					
Human Resource service	es				
Accounting/Payroll					
Computer operations					
Website design					
Website design					<b>✓</b>
					₩.

Broadcasting engineering			✓
Engineering			✓
Program director activities			
None of the above  Comments			
Question Commer	nt		
No Comments for this section			
2.1 Average Salaries FULL TIME EMPLOYEES ONLY		Jump to	question: 2.1 💠
	# of Employees	Avg. Annual Salary	Average Tenure
Chief Executive Officer	1.00	\$ 44,000	23
Chief Executive Officer - Joint		\$	
Chief Operations Officer		\$	
Chief Operations Officer - Joint		\$	
Chief Financial Officer		\$	
Chief Financial Officer - Joint		\$	
Publicity, Program Promotion Chief		\$	
Publicity, Program Promotion Chief - Joint		\$	
Communication and Public Relations, Chief		\$	
Communication and Public Relations, Chief - Joint		\$	
Programming Director	1.00	\$ 37,000	3
Programming Director - Joint		\$	
Production, Chief		\$	
Production, Chief - Joint		\$	
Executive Producer		\$	
Executive Producer - Joint		\$	
Producer		\$	
Producer - Joint		\$	
Development, Chief	1.00	\$ 37,000	12
Development, Chief - Joint		\$	
Member Services, Chief		\$	
Member Services, Chief - Joint		\$	
Membership Fundraising, Chief		\$	
Membership Fundraising, Chief - Joint		\$	
On-Air Fundraising, Chief		\$	
On-Air Fundraising, Chief - Joint		\$	
Auction Fundraising, Chief		\$	
Auction Fundraising, Chief - Joint		\$	
Underwriting, Chief		\$	
Underwriting, Chief - Joint		\$	
Corporate Underwriting, Chief		\$	
Corporate Underwriting, Chief - Joint		\$	
Foundation Underwriting, Chief		\$	
Foundation Underwriting, Chief - Joint		\$	
Government Grants Solicitation, Chief		\$	
Government Grants Solicitation, Chief - Joint		\$	
Operations and Engineering, Chief		\$	
Operations and Engineering, Chief - Joint		\$	
Engineering Chief		\$	
Engineering Chief - Joint		\$	
Broadcast Engineer 1		\$	
Broadcast Engineer 1 - Joint		\$	
Production Engineer		\$	
Production Engineer - Joint		\$	
Facilities, Satellite and Tower Maintenance, Chief		\$	
Facilities, Satellite and Tower Maintenance, Chief - Joint			

Technical Operations, Chief		\$	
Technical Operations, Chief - Joint		\$	
Education, Chief		\$	
Education, Chief - Joint		\$	
Information Technology, Director		\$	
Information Technology, Director - Joint		\$	
Volunteer Coordinator		\$	
Volunteer Coordinator - Joint		\$	
News / Current Affairs Director		\$	
News / Current Affairs Director - Joint			
		\$	
Music Director		\$	
Music Librarian/Programmer		\$	
Announcer / On-Air Talent		\$	
Announcer / On-Air Talent - Joint		\$	
Reporter		\$	
Reporter - Joint		\$	
Public Information Assistant		\$	
Public Information Assistant - Joint		\$	
Broadcast Supervisor		\$	
Broadcast Supervisor - Joint		\$	
Director of Continuity / Traffic		\$	
Director of Continuity / Traffic - Joint		\$	
Events Coordinator		\$	
Events Coordinator - Joint		s	
Web Administrator/Web Master		e	
Web Administrator/Web Master - Joint		•	
		\$	
	2.00	4 110 000	2.0
Total	3.00	\$ 118,000	38
	3.00	\$ 118,000	38
<b>Total</b> Comments	3.00	\$ 118,000	38
Total  Comments  Question  Comment	3.00		38 question: 3.1 💠
Total  Comments  Question  No Comments for this section		Jump to	
Total  Comments Question Comment No Comments for this section  3.1 Governing Board Method of Selection  Enter the number of governing board members (including the ch		Jump to	
Total  Comments Question Comment No Comments for this section  3.1 Governing Board Method of Selection  Enter the number of governing board members (including the chex-officio members) who are selected by the following methods:	airperson and both voting a	Jump to	question: 3.1 🗘
Total  Comments Question Comment No Comments for this section  3.1 Governing Board Method of Selection  Enter the number of governing board members (including the chex-officio members) who are selected by the following methods:  3.1 Governing Board Method of Selection	airperson and both voting a	Jump to and non-voting Jump to	question: 3.1 •
Total  Comments Question Comment No Comments for this section  3.1 Governing Board Method of Selection  Enter the number of governing board members (including the chex-officio members) who are selected by the following methods:  3.1 Governing Board Method of Selection  Ex-Officio (Automatic membership because of another office held	airperson and both voting a	Jump to and non-voting Jump to	question: 3.1 o
Total  Comments Question Comment No Comments for this section  3.1 Governing Board Method of Selection  Enter the number of governing board members (including the chex-officio members) who are selected by the following methods:  3.1 Governing Board Method of Selection  Ex-Officio (Automatic membership because of another office held)  3.1 Governing Board Method of Selection  Appointed by government legislative body (including school boar)	airperson and both voting a	Jump to Jump to Jump to	question: 3.1 • question: 3.1
Comments Question Comment No Comments for this section  3.1 Governing Board Method of Selection  Enter the number of governing board members (including the chex-officio members) who are selected by the following methods:  3.1 Governing Board Method of Selection  Ex-Officio (Automatic membership because of another office held  3.1 Governing Board Method of Selection  Appointed by government legislative body (including school boar or other government official (e.g. governor)	airperson and both voting a	Jump to Jump to Jump to	question: 3.1 • question: 3.1 • question: 3.1 • 15
Total  Comments Question Comment No Comments for this section  3.1 Governing Board Method of Selection  Enter the number of governing board members (including the chex-officio members) who are selected by the following methods:  3.1 Governing Board Method of Selection  Ex-Officio (Automatic membership because of another office held  3.1 Governing Board Method of Selection  Appointed by government legislative body (including school board or other government official (e.g. governor)  3.1 Governing Board Method of Selection  Elected by community/membership	airperson and both voting a	Jump to Jump to Jump to Jump to	question: 3.1 • question: 3.1
Comments Question Comment No Comments for this section  3.1 Governing Board Method of Selection  Enter the number of governing board members (including the chex-officio members) who are selected by the following methods:  3.1 Governing Board Method of Selection  Ex-Officio (Automatic membership because of another office held  3.1 Governing Board Method of Selection  Appointed by government legislative body (including school boar or other government official (e.g. governor)  3.1 Governing Board Method of Selection  Elected by community/membership  3.1 Governing Board Method of Selection	airperson and both voting a	Jump to Jump to Jump to Jump to	question: 3.1 • question: 3.1 • question: 3.1 • 15
Total  Comments Question Comment No Comments for this section  3.1 Governing Board Method of Selection  Enter the number of governing board members (including the chex-officio members) who are selected by the following methods:  3.1 Governing Board Method of Selection  Ex-Officio (Automatic membership because of another office held  3.1 Governing Board Method of Selection  Appointed by government legislative body (including school board or other government official (e.g. governor)  3.1 Governing Board Method of Selection  Elected by community/membership	airperson and both voting a	Jump to Jump to Jump to Jump to	question: 3.1 • question: 3.1
Comments Question Comment No Comments for this section  3.1 Governing Board Method of Selection  Enter the number of governing board members (including the chex-officio members) who are selected by the following methods:  3.1 Governing Board Method of Selection  Ex-Officio (Automatic membership because of another office held  3.1 Governing Board Method of Selection  Appointed by government legislative body (including school boar or other government official (e.g. governor)  3.1 Governing Board Method of Selection  Elected by community/membership  3.1 Governing Board Method of Selection	airperson and both voting a	Jump to Jump to Jump to Jump to Jump to	question: 3.1 • question: 3.1
Comments Question Comment No Comments for this section  3.1 Governing Board Method of Selection  Enter the number of governing board members (including the chex-officio members) who are selected by the following methods:  3.1 Governing Board Method of Selection  Ex-Officio (Automatic membership because of another office held 3.1 Governing Board Method of Selection  Appointed by government legislative body (including school board or other government official (e.g. governor)  3.1 Governing Board Method of Selection  Elected by community/membership  3.1 Governing Board Method of Selection  Other (please specify below)	airperson and both voting a	Jump to	question: 3.1 • question: 3.1
Comments Question Comment No Comments for this section  3.1 Governing Board Method of Selection Enter the number of governing board members (including the chex-officio members) who are selected by the following methods: 3.1 Governing Board Method of Selection Ex-Officio (Automatic membership because of another office held 3.1 Governing Board Method of Selection Appointed by government legislative body (including school board or other government official (e.g. governor)  3.1 Governing Board Method of Selection Elected by community/membership  3.1 Governing Board Method of Selection Other (please specify below)  3.1 Governing Board Method of Selection	airperson and both voting a	Jump to	question: 3.1 \$\frac{1}{2}\$ question: 3.1 \$\frac{1}{2}\$ question: 3.1 \$\frac{1}{2}\$ question: 3.1 \$\frac{1}{2}\$
Comments Question Comment No Comments for this section  3.1 Governing Board Method of Selection Enter the number of governing board members (including the chex-officio members) who are selected by the following methods: 3.1 Governing Board Method of Selection Ex-Officio (Automatic membership because of another office held 3.1 Governing Board Method of Selection Appointed by government legislative body (including school board or other government official (e.g. governor)  3.1 Governing Board Method of Selection Elected by community/membership  3.1 Governing Board Method of Selection Other (please specify below)  3.1 Governing Board Method of Selection Elected by board of directors itself (self-perpetuating body)	airperson and both voting a	Jump to	question: 3.1 \$\rightarrow\$
Comments Question Comment No Comments for this section  3.1 Governing Board Method of Selection Enter the number of governing board members (including the chex-officio members) who are selected by the following methods: 3.1 Governing Board Method of Selection Ex-Officio (Automatic membership because of another office held) 3.1 Governing Board Method of Selection Appointed by government legislative body (including school board or other government official (e.g. governor) 3.1 Governing Board Method of Selection Elected by community/membership 3.1 Governing Board Method of Selection Other (please specify below) 3.1 Governing Board Method of Selection Elected by board of directors itself (self-perpetuating body) 3.1 Governing Board Method of Selection	airperson and both voting a	Jump to	question: 3.1 \$\rightarrow\$
Comments Question Comment No Comments for this section  3.1 Governing Board Method of Selection Enter the number of governing board members (including the chex-officio members) who are selected by the following methods: 3.1 Governing Board Method of Selection Ex-Officio (Automatic membership because of another office held 3.1 Governing Board Method of Selection Appointed by government legislative body (including school board or other government official (e.g. governor)  3.1 Governing Board Method of Selection Elected by community/membership  3.1 Governing Board Method of Selection Other (please specify below)  3.1 Governing Board Method of Selection Elected by board of directors itself (self-perpetuating body)	airperson and both voting a	Jump to	question: 3.1 \$\rightarrow\$
Comments Question Comment No Comments for this section  3.1 Governing Board Method of Selection Enter the number of governing board members (including the chex-officio members) who are selected by the following methods: 3.1 Governing Board Method of Selection Ex-Officio (Automatic membership because of another office held) 3.1 Governing Board Method of Selection Appointed by government legislative body (including school board or other government official (e.g. governor) 3.1 Governing Board Method of Selection Elected by community/membership 3.1 Governing Board Method of Selection Other (please specify below) 3.1 Governing Board Method of Selection Elected by board of directors itself (self-perpetuating body) 3.1 Governing Board Method of Selection	airperson and both voting a	Jump to	question: 3.1 \$\rightarrow\$
Total  Comments Question Comment No Comments for this section  3.1 Governing Board Method of Selection  Enter the number of governing board members (including the chex-officio members) who are selected by the following methods: 3.1 Governing Board Method of Selection  Ex-Officio (Automatic membership because of another office held 3.1 Governing Board Method of Selection  Appointed by government legislative body (including school board or other government official (e.g. governor)  3.1 Governing Board Method of Selection  Elected by community/membership  3.1 Governing Board Method of Selection  Other (please specify below)  3.1 Governing Board Method of Selection  Elected by board of directors itself (self-perpetuating body)  3.1 Governing Board Method of Selection  Elected by board of directors itself (self-perpetuating body)  3.1 Governing Board Method of Selection	airperson and both voting a	Jump to	question: 3.1 \$\frac{1}{2}\$
Total  Comments Question Comment No Comments for this section  3.1 Governing Board Method of Selection  Enter the number of governing board members (including the chex-officio members) who are selected by the following methods:  3.1 Governing Board Method of Selection  Ex-Officio (Automatic membership because of another office held 3.1 Governing Board Method of Selection  Appointed by government legislative body (including school board or other government official (e.g. governor)  3.1 Governing Board Method of Selection  Elected by community/membership  3.1 Governing Board Method of Selection  Other (please specify below)  3.1 Governing Board Method of Selection  Elected by board of directors itself (self-perpetuating body)  3.1 Governing Board Method of Selection  Total number of board members (Automatic total of the above)  3.2 Governing Board Members  Please report the racial or ethnic group of the members of your group of the group of gro	airperson and both voting a	Jump to	question: 3.1 \$\frac{1}{2}\$
Comments Question Comment No Comments for this section  3.1 Governing Board Method of Selection Enter the number of governing board members (including the chex-officio members) who are selected by the following methods: 3.1 Governing Board Method of Selection Ex-Officio (Automatic membership because of another office held 3.1 Governing Board Method of Selection Appointed by government legislative body (including school board or other government official (e.g. governor)  3.1 Governing Board Method of Selection Elected by community/membership  3.1 Governing Board Method of Selection Other (please specify below)  3.1 Governing Board Method of Selection Elected by board of directors itself (self-perpetuating body)  3.1 Governing Board Method of Selection Total number of board members (Automatic total of the above)  3.2 Governing Board Members Please report the racial or ethnic group of the members of your sumber of governing board members with a disability.	airperson and both voting a	Jump to	question: 3.1 \$\rightarrow\$ question: 3.2 \$\rightarrow\$

African American Hispanic Native American Asian / Pacific White, Non-Hispanic Total

Female Board Members	5
Male Board Members	11 1
Total 0 0 0 0	16 1
3.2 Governing Board Members Jump to q	uestion: 3.2 🗘
Number of Vacant Positions	0
3.2 Governing Board Members Jump to qu	uestion: 3.2 🗘
Total Number of Board Members (Total should equal the total reported in Question 3.1.)	16
3.2 Governing Board Members Jump to qu	uestion: 3.2 🗘
Number of Board Members with disabilities	0
Comments	
Question Comment  No Comments for this section	
	tian 44 A
4.1 Community Outreach Activities  Jump to q  Did the grant recipient engage in any of the following community outreach services, and, if so, did the outreach activity h	
formal component designed to be of special service to either the educational community or minority and/or other diverse	audiences?
4.1 Community Outreach Activities  Jump to qu	
Produce public service announcemnts?	Yes/No Yes
Did the public service announcements have a specific, formal component designed to be of special service to the educal	tional Yes
community?  Did the public service announcements have a specific, formal component designed to be of special service to the minorit community and/or diverse audiences?	ty Yes
Broadcast community activities information (e.g., community bulletin board, series highlighting local nonprofit agencies)?	Yes
Did the community activities information broadcast have a specific, formal component designed to be of special service teducational community?	o the Yes
Did the community activities information broadcast have a specific, formal component designed to be of special service trainority community and/or diverse audiences?	
Produce/distribute informational materials based on local or national programming?  Did the informational programming materials have a specific, formal component designed to be of special service to the	Yes Yes
educational community?  Did the informational programming materials have a specific, formal component designed to be of special service to the	
community and/or diverse audiences?	
Host community events (e.g. benefit concerts, neighborhood festivals)?  Did the community events have a specific, formal component designed to be of special service to the educational community events have a specific formal community events.	Yes unitv? Yes
Did the community events have a specific, formal component designed to be of special service to the minority community	-
diverse audiences?	V
Provide locally created content for your own or another community-based computer network/web site?  Did the locally created web content have a specific, formal component designed to be of special service to the education	Yes al Yes
community?  Did the locally created web content have a specific, formal component designed to be of special service to the endeaddrong community?	Yes
community and/or diverse audiences?	chool Voc
Partner with other community agencies or organizations (e.g., local commercial TV station, Red Cross, Urban League, sidistrict)?	chool Yes Yes
Did the partnership have a specific, formal component designed to be of special service to the educational community?  Did the partnership have a specific, formal component designed to be of special service to the minority community and/o audiences?	
Comments Question Comment	
Question Comment  No Comments for this section	
5.1 Radio Programming and Production Jump to qu	uestion: 5.1 🗘
Instructions and Definitions:	Jestion. 3.1
5.1 Radio Programming and Production Jump to gr	unation E1 A
About how many original hours of station program production in each of the following categories did the grant recipient (For purposes of this survey, programming intended for national distribution is defined as all programming distributed or	omplete this year?
distribution to at least one station outside the grant recipients local market.)  5.1 Radio Programming and Production  Jump to qu	uestion: 5.1 💠
For National Distribution For Local Distribution/All Other	Total
Music (announcer in studio playing principally a sequence of musical recording) 7,300	7,300
Arts and Cultural (includes live or narrated performances, interviews, and discussions, in the form of extended coverage and broadcast time devote to artistic and/or cultural subject matter)	620
News and Public Affairs (includes regular 300 480 coverage of news events, such as that produced by a newsroom, and public issues-driven listener participation, interview and discussion programs)	780
Documentary (includes highly produced longform 36 stand alone or series of programs, principally	60

All Other (incl. sports and religious — Do NOT				0		
include fundraising) Total	656		8,104	9.760		
	656		0,104	8,760		
5.1 Radio Programming and Production			Jump to question:	5.1		
of all these hours of station production during to rge of the production? (Minority ethnic or racial erican/Pacific Islander.)				orincipai		
1 Radio Programming and Production			Jump to question:	5.1 🗘		
prox Number of Original Program Hours				1,500		
mments						
Description  Comments for this section	Comment					
Telling Public Radio's Story						
e purpose of this section is to give you an opport	tunity to tell us and your	Joint licensee Grant	Jump to question: tees that have filed a			
ommunity about the activities you have engaged in youtlining key services provided, and the local va ervices. Please report on activities that occured in nay be shared with Congress or the public. Grante if this report (Section 6 only) to their website no lat ubmission of the report to CPB. CPB recommends About" or similar section on your website. This sectional. Response to this section of the SAS is no	in to address community needs along and impact of those in Fiscal Year 2018. Responses sees are required to post a copy ter than ten (10) days after the s placing the report in an ction had previously been	Local Content and S meeting the require state they have don questions below, so below were address operations in such a date the report was	Services Report as par ment for TV CSG fun e so in the correspor b long as all of the qu sed as they relate to r report. You must incl submitted to CPB ald nder which it was sul	art of ding may iding estions adio ude the ong with		
.1 Telling Public Radio's Story			Jump to question:	6.1 🗘		
Describe your overall goals and approach to add vices, such as multiplatform long and short-form tnership support, and other activities, and audie	n content, digital and in-pérson e	ngagement, education :				
IPG's Mission is to empower University of South dia, foster the exchange of ideas, and celebrate grams often are created to address identified co avariety of programming in music, public affairs.	the many cultures of USM and sommunity issues and needs cons	surrounding communities sidered vital to our com	es for broadcast to the munity. Our volunteers	world. These create a		
Telling Public Radio's Story			Jump to question:	6.1 🗘		
escribe key initiatives and the variety of partner ernment agencies, educational institutions, the lected across the community and engaged with	business community, teachers a	and parents, etc. This w				
o welcomed dozens of USM faculty, staff, and sir- roster of underwriting announcements include aborate with many local non-profit arts venues t taurants to our annual Mardi Gras cookoff. We fi o-profits through our PSA system. And we featur	several different credits for differ through co-sponsorships, ticket of feature local bands and musiciar	rent USM offices and pr giveaways, and tabling a ns on our Local Motives	rograms. Beyond USM at events. We welcome	, we e local		
Telling Public Radio's Story			Jump to question:	6.1 🗘		
I/hat impact did your key initiatives and partners reness, learning or understanding about particu purces or strengthening conversational ties acro purces? Please include direct feedback from a p	ular issues. Describe indicators obss diverse neighborhoods. Did	of success, such as con a partner see an increas	necting people to need	ded		
have initiated a partnership with some local mic ght a large influx of middle school students into the empowerment of access to the airwaves.						
Telling Public Radio's Story			Jump to guestion:	6.1 🗘		
Please describe any efforts (e.g. programming, p	production, engagement activitie	s) you have made to in	vestigate and/or meet	the needs of		
ority and other diverse audiences (including, bu rate adults) during Fiscal Year 2018, and any p larly broadcast in a language other than Englis	plans you have made to meet the sh, please note the language bro	needs of these audien adcast.	ices during Fiscal Year	2019. If you		
produce a program called New Mainers Speak nish, French, Khmer, Russian and Chinese.	which features newly arrived im	migrants to Maine. We	currently broadcast in	English,		
Telling Public Radio's Story			Jump to question:	6.1 🗘		
Please assess the impact that your CPB funding wouldn't be able to do if you didn't receive it?	had on your ability to serve you	r community. What wer	e you able to do with y	our grant that		
PB funding allows us to offer the diverse program	nming in many languages reachi	ng communities that ha	ve no representation o	r otherwise		
ess to the local airwaves.						
estion	Comment					
Comments for this section						
Journalists			Jump to question:	7.1 🗘		
s section builds on the Census of Journalists co time, part-time or contract contributors to local ji he standards and practices of fact-based news of these positions but may not match position desc fessional journalist in your organization. Please	journalism at your organization. origination, verification, production criptions at your organization exa	The individuals in these on and presentation. Th actly. Please do your be	positions will have had nese are generally according	d training epted titles		
1 Journalists						
Full Time	Part Time Contract	Male	Female	African- American	Hispanic	Native- American
ws Director	Time Contract	INIAIE	remate	American	пізрапіс	American
sistant News						
ector						
naging Editor						
nior Editor						

Editor										
Executive Producer										
Senior Producer										
Producer										
Associate Producer										
Reporter/Producer										
Host/Reporter										
Reporter										
Beat Reporter										
Anchor/Reporter										
Anchor/Host										
Videographer										
Video Editor										
Other positions not already accounted for										
Total	0	0	0	0	0	0	0	0	0	

Comments

Question Comment

No Comments for this section